

Scoil Náisiúnta Bhantiarna Lourdes

"Mol an óige 'is tiocfaidh sí"

Hospital Hill, Bunclody, Enniscorthy,

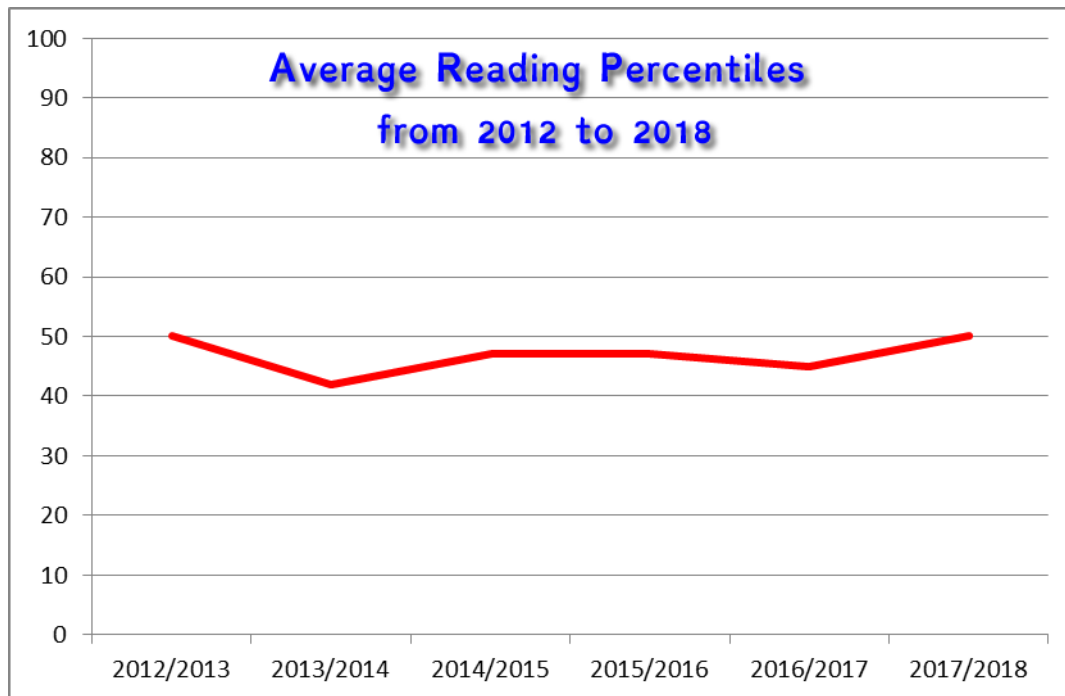
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School Improvement Plan for Literacy 2018/2019



Average Percentile Reading Scores 2012 - 2018

Targets for 2018/2019:

Group 1:

Infants: To increase success in literacy of pupils in Junior & Senior Infant Classes

Measures:

- ✓ Every lesson will have clearly defined literacy or numeracy content.
- ✓ Significant Reduction in the Pupil Teacher Ratio in Infants (Classes of 16 & 18 in Junior Infants, 12 and 14 in Senior Infants)

- ✓ Full implementation of the New Primary Language Curriculum – Starlight Programme & Reading Zone
- ✓ Full implementation of the Aistear Framework
- ✓ Full implementation of the First Steps Programme
- ✓ Reading Eggs for Junior & Senior Infants (TY Students to set up Computer Room on Fridays and parents to be given usernames and login details for pupils for use at home)
- ✓ Literacy Lift-Off for Senior Infants after Christmas
- ✓ Use of Jolly Phonics
- ✓ Celebration of World Book Day (Tuesday 23rd April 2019) when pupils dress up as their favourite character from a book

Group 2:

First Class Pupils (no standardised test results),

To ensure the class meets the DEIS Band 1 Targets for 2020 this year

Measures:

- ✓ Every lesson will have clearly defined literacy or numeracy content.
- ✓ First Steps in Writing, Reading & Comprehension, Speaking & Listening
- ✓ Use of Building Bridges of Understanding to increase comprehension levels by using specific strategies in order to make reading more meaningful and to achieve greater reading proficiency
- ✓ Use of SRA & Prim Ed Comprehension Boxes (available in the school) to support pupils' comprehension
- ✓ Use of PAT Programme for phonics
- ✓ Celebration of World Book Day (Tuesday 23rd April 2019) when pupils dress up as their favourite character from a book
- ✓ Appropriate individual teacher correction of pupils' writing
- ✓ Reader's Theatre once a month
- ✓ Starlight Oral Language & Writing
- ✓ Age appropriate novels covered

Group 3:

24 Pupils in the zero – 16th percentile band, (Second Class: 4, Third Class: 8, Fourth Class: 3, Fifth Class: 2 and Sixth Class: 7)

To raise the average percentile this year by 5%

Measures:

- ✓ Every lesson must have clearly defined literacy or numeracy content.
- ✓ Use of YARK Tests (York Early Reading & Passage Reading Test) by Support Teachers to assess pupils' reading from the foundations of phonics to continuous prose reading (pupils who present with reading difficulties).
- ✓ First Steps in Writing, Reading & Comprehension, Speaking & Listening
- ✓ Use of Nelson Literacy Directions Kits (Support Rooms)

- ✓ Use of Building Bridges of Understanding to increase comprehension levels by using specific strategies in order to make reading more meaningful and to achieve greater reading proficiency
- ✓ Celebration of World Book Day (Monday 23rd April 2018) when pupils dress up as their favourite character from a book
- ✓ Continuation of Homework Club for pupils in this target group
- ✓ Appropriate individual teacher correction of pupils' writing
- ✓ Reader's Theatre once a month

Group 4:

45 Pupils in the 17th-49th percentile band, (Second Class: 7, Third Class: 9, Fourth Class: 8, Fifth Class: 7 and Sixth Class: 14)

To raise the average percentile again this year by 5%

Measures:

- ✓ Every lesson must have clearly defined literacy or numeracy content.
- ✓ First Steps in Writing, Reading & Comprehension, Speaking & Listening
- ✓ Use of Building Bridges of Understanding to increase comprehension levels by using specific strategies in order to make reading more meaningful and to achieve greater reading proficiency
- ✓ Timetabled use of School Library with pupils randomly selected to give oral presentation on why they would recommend / not recommend the book to others (perhaps recording this for publication or display on school display boards)
- ✓ Class novels
- ✓ Confirm class novels so there is no overlapping. Teacher to read class novel first to ensure it is suitable for the particular class.
- ✓ Appropriate individual teacher correction of pupils' writing
- ✓ Continuation of Homework Club for pupils in this target group
- ✓ Celebration of World Book Day (Monday 23rd April 2018) when pupils dress up as their favourite character from a book
- ✓ Participation in the "To Be Continued" series where pupils write endings to a story for publication
- ✓ Reader's Theatre once a month

Group 5:

49 Pupils in the 50th-83rd percentile band, (Second Class: 14, Third Class: 3, Fourth Class: 8, Fifth Class: 12 and Sixth Class: 12)

To raise the average percentile again this year by 5%

Measures:

- ✓ Every lesson must have clearly defined literacy or numeracy content.
- ✓ Use of telescopictext.org to extend writing
- ✓ Use of the Primary Planet for Sixth Class
- ✓ First Steps in Writing, Reading & Comprehension, Speaking & Listening

- ✓ Use of Building Bridges of Understanding to increase comprehension levels by using specific strategies in order to make reading more meaningful and to achieve greater reading proficiency
- ✓ Timetabled use of School Library with pupils randomly selected to give oral presentation on why they would recommend / not recommend the book to others (perhaps recording this for publication or display on school display boards)
- ✓ Mini-Reading Clubs: Groups of three pupils will plan timeframe for reading a book and discuss it twice weekly using discussion prompts. The full genre of texts to be covered during the programme. (Class novels NOT to be selected for programme). Select books by end of September from books used for this programme during 2013/2014, to begin after Halloween. Allocation of discussion time at discretion of teacher but suggestion is three 10 minute slots
- ✓ Celebration of World Book Day (Tuesday 23rd April 2019) when pupils dress up as their favourite character from a book
- ✓ Participation in the "To Be Continued" series where pupils write endings to a story for publication
- ✓ Participation in various local and national competitions such as the Ferns Diocesan Pastoral Council & Christian Media Trust Poetry and Prose Competition, Yeats Among School Children Poetry Competition, Wexford Mental Health Essay Competition, INTO/EBS Handwriting Competition, RTE Guide/ Puffin Young People's Short Story Competition, National Weather Star Competition, Wexford Literacy Festival Book Trailer Competition, Monster Poetry Competition and Imaginosity's What's the Story Competition.
- ✓ Reader's Theatre every two weeks in junior classes and every 3-4 weeks in senior classes

Group 6:

19 Pupils in the 84th-94th percentile band (Second Class: 10, Third Class: 2, Fourth Class: 4, Fifth Class: 3 and Sixth Class: 0).

Measures:

- ✓ School Library – ensure that pupils read at least 5 of the [10 Top Books from our School Library for 9 years – 12 years](#) and 5 from the [12 years + Recommended Reading List](#) as appropriate
- ✓ Use of [telescopictext.org](#) to extend writing
- ✓ Use of the Primary Planet for Sixth Class
- ✓ First Steps in Writing, Reading & Comprehension, Speaking & Listening
- ✓ Use of Building Bridges of Understanding to increase comprehension levels by using specific strategies in order to make reading more meaningful and to achieve greater reading proficiency
- ✓ Timetabled use of School Library with pupils randomly selected to give oral presentation on why they would recommend / not recommend the book to others (perhaps recording this for publication or display on school display boards)
- ✓ Mini-Reading Clubs: Groups of three pupils will plan timeframe for reading a book and discuss it twice weekly using discussion prompts. The full genre of texts to be covered during the programme. (Class novels NOT to be selected for programme). Select books by end of September from books used for this programme during

2013/2014, to begin after Halloween. Allocation of discussion time at discretion of teacher but suggestion is three 10 minute slots

- ✓ Participation in the "To Be Continued" series where pupils write endings to a story for publication
- ✓ Participation in various local and national competitions such as the Ferns Diocesan Pastoral Council & Christian Media Trust Poetry and Prose Competition, Yeats Among School Children Poetry Competition, Wexford Mental Health Essay Competition, INTO/EBS Handwriting Competition, RTE Guide/ Puffin Young People's Short Story Competition, National Weather Star Competition, Wexford Literacy Festival Book Trailer Competition, Monster Poetry Competition and Imaginosity's What's the Story Competition.
- ✓ Reader's Theatre once a month

Group 7:

8 Pupils in the 95th-98th percentile band (Second Class: 2, Third Class: 2, Fourth Class: 0, Fifth Class: 3 and Sixth Class: 1)

To raise the average percentile again this year by 5%

Measures:

- ✓ School Library – ensure that pupils read at least 5 of the [10 Top Books from our School Library for 9 years – 12 years](#) and 5 from the [12 years + Recommended Reading List](#) as appropriate
- ✓ Publication of pupils' compositions in book called "Reflections on the Famine" with poetry, prose, letters, diary entries, art etc from Sixth Class pupils
- ✓ Use of telescopictext.org to extend writing
- ✓ Use of the Primary Planet for Sixth Class
- ✓ First Steps in Writing, Reading & Comprehension, Speaking & Listening
- ✓ Use of Building Bridges of Understanding to increase comprehension levels by using specific strategies in order to make reading more meaningful and to achieve greater reading proficiency
- ✓ Timetabled use of School Library with pupils randomly selected to give oral presentation on why they would recommend / not recommend the book to others (perhaps recording this for publication or display on school display boards)
- ✓ Class novels
- ✓ Celebration of World Book Day (Tuesday 23rd April 2019) when pupils dress up as their favourite character from a book
- ✓ Participation in Book of the Year Awards Shadowing Scheme 2018
- ✓ Participation in the "To Be Continued" series where pupils write endings to a story for publication
- ✓ Participation in various local and national competitions such as the Ferns Diocesan Pastoral Council & Christian Media Trust Poetry and Prose Competition, Yeats Among School Children Poetry Competition, Wexford Mental Health Essay Competition, INTO/EBS Handwriting Competition, RTE Guide/ Puffin Young People's Short Story Competition, National Weather Star Competition, Wexford Literacy Festival Book Trailer Competition, Monster Poetry Competition and Imaginosity's What's the Story Competition.
- ✓ Reader's Theatre once a month

Group 8:

3 Pupils at the 99th percentile band (Second Class: 0, Third Class: 1, Fourth Class: 0, Fifth Class: 1 and Sixth Class: 1)

To maintain these pupils at the 99th percentile and raise another 3 pupils to the level.

Measures:

- ✓ School Library – ensure that pupils read all ten of the **10 Top Books from our School Library for 9 years – 12 years** and all ten books from the **12 years + Recommended Reading List** as appropriate
- ✓ Publication of pupils' compositions in book called "Reflections on the Famine" with poetry, prose, letters, diary entries, art etc from Sixth Class pupils
- ✓ Participation in the "To Be Continued" series where pupils write endings to a story for publication
- ✓ Participation in various local and national competitions such as the Ferns Diocesan Pastoral Council & Christian Media Trust Poetry and Prose Competition, Yeats Among School Children Poetry Competition, Wexford Mental Health Essay Competition, INTO/EBS Handwriting Competition, RTE Guide/ Puffin Young People's Short Story Competition, National Weather Star Competition, Wexford Literacy Festival Book Trailer Competition, Monster Poetry Competition and Imaginosity's What's the Story Competition.
- ✓ Reader's Theatre every two weeks in junior classes and every 3-4 weeks in senior classes

Additional Measures:

- **Secret Reader:** HSCL to organise from infants to first class "Guess who is coming in to read?" Parent to come in and read to children – second term.
- **Reading Buddies:** Infants to Second Class – May & June 2019 (Fifth & Sixth Class pupils reading to younger pupils – using the wide resources available on Twinkl.
- Classes to go to the **local library** as much as possible
- Reading by teacher to class using books from the recommended reading list in the school library.
- New staff to get "Building Bridges of Understanding" and other resources as required. Literacy co-ordinator to arrange.

